

University of Rajasthan Jaipur

SYLLABUS

(Three/Four Year Under Graduate Programme in Deaf, Dumb &Blind)
(History)

V & VI Semester

Examination-2025-26

As per NEP - 2020

Same.



BA Syllabus for Deaf and Dumb

Syllabus [UG9114] - [HIS-75T-301] - [HISTORY OF MODERN INDIA (1761-1956)] V-Semester - [HISTORY]

Semester	Code of the Course		Title of the	NHEQF Level	Credits				
v	HIS-75T- 301	HISTOR 1956)	RY OF MOD	7	6				
Level of	Type of the	Credit Distribution			Offered	Course	Course Delivery		
Course	Course	Theory	Practical	Total	to NC Student	Method			
5	MJR	6		6	Yes/No	Lectures			
List of Programme Codes in which Offered as Minor Discipline									
Prerequisites									
Objectives of t	The course on the "History of Modern India (1761-1956)" is structured with clear and comprehensive objectives aimed at providing students with a profound understanding of the transformative historical developments that occurred during this critical period. The primary objective is to enable students to comprehend the socio-political, economic, and cultural changes that shaped modern India from the mid-18th century to its post-independence phase.								



Detailed Syllabus

HIS-75T-301 - HISTORY OF MODERN INDIA (1761-1956)

Unit-I

Expansion and consolidation of the British rule – Bengal, Mysore, Awadh, Sind and Punjab; Subsidiary Alliance and Doctrine of Lapse

Unit-II

Outbreak of 1857- causes nature and results. British policy after 1858 – development of British Paramountcy; Indian Renaissance, its nature and scope – socio-religious reform movements – Brahma Samaj, Arya Samaj and Ramakrishna Mission

Unit-III

The first phase of Indian Freedom Struggle - Emergence of Indian Nationalism, Nationalism under Gandhi's leadership: Gandhi's ideology and methods- Non-cooperation, Civil Disobedience and Ouit India Movements

Unit-IV

. The Government of India Acts of 1909, 1919 and 1935; Sharpening of communal politics and the partition of India. Progress and profile of Independent India (1947-1956) Integration of States.

Recommended Readings:

Bisheshwar Prasad : Bondage and Freedom, Vol I and Vol.II

C.A. Bayly : Indian Society and the Making of the British Empire, Cambridge

University Press, 1987

Sumit Sarkar : Modern India, 1885-1947, Delhi, 1995 (also in Hindi)
Bipan Chandra : Nationalism and Coloniglism in Modern India, Delhi, 1981

A.R. Desai : Peasant Struggle in India, Delhi, 1979

Kenneth Jones : Social and Religious Reform Movement in Modern India, New

Cambridge History, 1989

Ravindra Kumar (ed : Social History of Modern India, Delhi, 1983

क्रातिरिक्त कलमाविष

Anil Seal : Emergence of Indian Nationalism, Cambridge University Press, 1971

Rajit Guha & Gayatri : Selected Subaltern, Delhi, 1988

C Spivak (ed)

एम.एस.जैन : आधुनिक भारत का इतिहास

सुमित सरकार : आधुनिक भारत : 1885–1947 (अनुवाद)

जगन्नाथ प्रसाद मिश्र : आधुनिक भारत का इतिहास, उत्तरप्रदेश हिन्दी संस्थान लखनऊ

बिपिन चन्द्र एवं अन्य : भारत का स्वतंत्रता संग्राम, दिल्ली, 1998

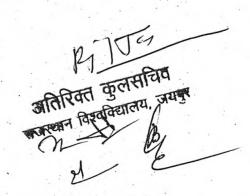
आजादी के बाद का भारत (1947-2000) दिल्ली, 2004

आर.एल. शुक्ल (स.) : आधुनिक भारत का इतिहास, हिन्दी माध्यम कार्यान्वयम निदेशालय, दिल्ली विश्वविद्यालय,

दिल्ली

Course Learning Outcomes

The outcomes of the course include a comprehensive knowledge of significant historical events, the ability to analyze historical complexities, and an understanding of the diverse forces that contributed to India's modern identity.



BA Syllabus for Deaf and Dumb

Syllabus [UG9114] - [HIS-76T-302] - [History of Rajasthan (from Earliest Times to 1956 A.D.)] VI-Semester - [HISTORY]

Semester	Code of the Course		Title of the (NHEQF Level	Credits				
VI	HIS-76T- 302	History of Rajasthan (from Earliest Times to 1956 A.D.)				7	6		
Level of	Type of the Course	Citate Distribution			Offered to	Course Delivery			
Course		Theory	Practical	Total	NC Student	Method			
6 .	MJR	6		6	Yes/No	Lectures			
List of Programme Codes in which Offered as Minor Discipline									
Prerequisites									
Objectives of (the Course:	The primary objective is to impart a chronological and thematic knowledge of Rajasthan's history, encompassing its ancient origins, medieval dynamics, and the transformative period leading up to the integration of princely states into the Indian Union in 1956.							



Detailed Syllabus

HIS76T - 302 History of Rajasthan (from Earliest Times to 1956 A.D.)

Unit-I

A survey of the sources of the history of Rajasthan. Characteristics of Kalibangan culture; Matsya Janapada

Unit-II

. Origin of Rajputs. Resistance to Muslim incursions in Rajasthan; Mewar under Maharana Kumbha and Sanga; Maharana Pratap's struggle for independence. Chandrasen's efforts for freedom Contribution of Sawai Jai Singh.

Unit-III

A brief survey of the main features of the society and culture in Rajasthan (1200-1750A.D); Meera and Dadu; Art & Architecture- fort, architecture, temples.

Unit-IV

Maratha incursions in Rajasthan and their impact; Acceptance of British suzerainty and its consequences. A brief survey of Peasant Movements and Tribal Movement; Formation of Praja Mandals and Freedom Struggle in Rajasthan; Integration of the States of Rajasthan in the Indian Union.

Recommended Readings:

Dashratha Sharma : Rajasthan through the Ages, Vol I Bikaner, 1966

: Early Chauhan Dynasties, Delhi, 1975

G.N. Sharma: Rajasthan through the age, Vol. II

: Mewar and the Mughal Emperors

: Social Life in Medieval Rajasthan

M.S. jain : Rajasthan through the Ages, Vol. III

: Surplus to Subsistence, Delhi,1994

: Concise History of Modern Rajasthan

C. Shukla : Early History of Rajasthan, Delhi 1978

N.Puri : The History of the Gurjara Paratiharas, Delhi, 1975



Anta Rani Sharma : Society and Culture in Rajasthan.c.A.D.700-900, Delhi 1996

V.S. Bhatnagar : Life & Time of Sawai Jai Singh (also in Hindi)

N.Misra: Rajasthan Prehistoric and Early Historic Foundations

: Aryan Books International, New Delhi, 2007

D. Sankalia et al : Excabations at Ahar (Tambavati) 1961-62, Deccan College,

Poona, 1969

Rima Hooja : A History of Rajasthan, Rupa & Co. New Delhi, 2006

: The Ahar Culture and Beyond, Oxford, 1988

गोपीनाथ शर्मा : राजस्थान का इतिहास, आगरा

: राजस्थान का सांस्कृतिक इतिहास, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर

: राजस्थान के इतिहास के स्रोत, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर

शुद्धानन्द पाठक: उतरभारत का राजनीतिक इतिहास, लखनऊ

रामप्रसाद व्यास: आधुनिक राजस्थान का वृहत इतिहास, खण्ड अ एवं खण्ड द्वितीय, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर

Course Learning Outcomes

The course endeavours to equip students with the tools necessary for a thoughtful engagement with the complex historical narrative of Rajasthan, fostering a sense of historical consciousness and appreciation for the rich heritage of the region.

